

**Texas Education Agency
2019-20 School Report Card
A LEAL JR MIDDLE (015904042)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: HARLANDALE ISD
Campus Type: Middle School
Total Students: 778
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about A LEAL JR MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 93.3% | 93.3% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.3% | 0.4% | 12.6% |
| Hispanic | 98.8% | 97.8% | 52.8% |
| White | 0.9% | 1.6% | 27.0% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 0.0% | 0.1% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0% | 0.2% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 97.0% | 89.2% | 60.2% |
| Special Education | 10.4% | 11.1% | 10.7% |
| English Learners | 21.9% | 16.6% | 20.3% |
| Mobility Rate (2018-19) | 17.1% | 19.6% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 12.4 | 13.8 | 20.4 |
| Secondary | | | |
| English/Language Arts | 10.6 | 12.8 | 16.4 |
| Foreign Languages | 19.7 | 13.3 | 18.7 |
| Mathematics | 11.9 | 14.6 | 17.8 |
| Science | 9.3 | 14.5 | 18.8 |
| Social Studies | 9.9 | 13.1 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 60.3% | 64.6% |
| Instructional Expenditure Ratio | n/a | 64.1% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$9,200 | \$11,241 | \$9,913 |
| Instruction | \$6,247 | \$6,356 | \$5,558 |
| Instructional Leadership | \$126 | \$148 | \$162 |
| School Leadership | \$806 | \$668 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 72% | 68% | * | 67% | * | - | - | - | * | 66% |
| | 2018 | 77% | 70% | 64% | - | 64% | 100% | - | - | - | * | 62% |
| ELA/Reading | 2019 | 75% | 67% | 67% | * | 67% | * | - | - | - | * | 66% |
| | 2018 | 74% | 65% | 62% | - | 62% | * | - | - | - | * | 60% |
| Mathematics | 2019 | 82% | 78% | 73% | * | 73% | * | - | - | - | * | 72% |
| | 2018 | 81% | 76% | 71% | - | 71% | * | - | - | - | * | 69% |
| Writing | 2019 | 68% | 57% | 52% | - | 52% | - | - | - | - | - | 49% |
| | 2018 | 66% | 54% | 54% | - | 54% | * | - | - | - | * | 52% |
| Science | 2019 | 81% | 77% | 74% | - | 74% | * | - | - | - | * | 73% |
| | 2018 | 80% | 76% | 66% | - | 66% | * | - | - | - | - | 64% |
| Social Studies | 2019 | 81% | 78% | 60% | - | 60% | * | - | - | - | * | 58% |
| | 2018 | 78% | 74% | 59% | - | 59% | * | - | - | - | - | 56% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 40% | 34% | * | 34% | * | - | - | - | * | 33% |
| | 2018 | 48% | 37% | 33% | - | 33% | 64% | - | - | - | * | 30% |
| ELA/Reading | 2019 | 48% | 37% | 32% | * | 32% | * | - | - | - | * | 31% |
| | 2018 | 46% | 34% | 31% | - | 31% | * | - | - | - | * | 28% |
| Mathematics | 2019 | 52% | 43% | 40% | * | 40% | * | - | - | - | * | 38% |
| | 2018 | 50% | 40% | 36% | - | 36% | * | - | - | - | * | 34% |
| Writing | 2019 | 38% | 25% | 23% | - | 23% | - | - | - | - | - | 21% |
| | 2018 | 41% | 28% | 26% | - | 26% | * | - | - | - | * | 25% |
| Science | 2019 | 54% | 45% | 39% | - | 38% | * | - | - | - | * | 39% |
| | 2018 | 51% | 41% | 40% | - | 40% | * | - | - | - | - | 37% |
| Social Studies | 2019 | 55% | 50% | 30% | - | 30% | * | - | - | - | * | 29% |
| | 2018 | 53% | 44% | 29% | - | 28% | * | - | - | - | - | 26% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 15% | 15% | * | 15% | * | - | - | - | * | 14% |
| | 2018 | 22% | 13% | 13% | - | 13% | 45% | - | - | - | * | 11% |
| ELA/Reading | 2019 | 21% | 12% | 16% | * | 16% | * | - | - | - | * | 15% |
| | 2018 | 19% | 11% | 14% | - | 14% | * | - | - | - | * | 12% |
| Mathematics | 2019 | 26% | 19% | 17% | * | 17% | * | - | - | - | * | 16% |
| | 2018 | 24% | 15% | 11% | - | 11% | * | - | - | - | * | 9% |
| Writing | 2019 | 14% | 7% | 7% | - | 7% | - | - | - | - | - | 7% |
| | 2018 | 13% | 6% | 7% | - | 6% | * | - | - | - | * | 7% |
| Science | 2019 | 25% | 15% | 16% | - | 16% | * | - | - | - | * | 15% |
| | 2018 | 23% | 13% | 17% | - | 17% | * | - | - | - | - | 14% |
| Social Studies | 2019 | 33% | 26% | 17% | - | 17% | * | - | - | - | * | 16% |
| | 2018 | 31% | 22% | 17% | - | 17% | * | - | - | - | - | 14% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 68 | 67 | * | 67 | * | - | - | - | * | 66 |
| | 2018 | 69 | 69 | 67 | - | 67 | 92 | - | - | - | * | 67 |
| ELA/Reading | 2019 | 68 | 67 | 67 | * | 67 | * | - | - | - | * | 67 |
| | 2018 | 69 | 67 | 64 | - | 64 | * | - | - | - | * | 64 |
| Mathematics | 2019 | 70 | 69 | 66 | * | 66 | * | - | - | - | * | 66 |
| | 2018 | 70 | 70 | 69 | - | 69 | * | - | - | - | * | 68 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 40% | 38% | * | 38% | - | - | - | - | * | 37% |
| 2018 | 38% | 35% | 26% | - | 26% | - | - | - | - | * | 26% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 46% | 40% | * | 40% | - | - | - | - | * | 40% |
| 2018 | 47% | 50% | 44% | - | 44% | * | - | - | - | - | 43% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 71% | 74% | - | 73% | * | - | - | - | * | 73% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 29% | 26% | - | 27% | * | - | - | - | * | 27% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 79% | 80% | - | 80% | * | - | - | - | * | 80% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 83% | 80% | - | 80% | - | - | - | - | * | 79% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 17% | 20% | - | 20% | - | - | - | - | * | 21% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 90% | 88% | - | 88% | - | - | - | - | * | 87% |

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